

**School Advisory Council**

**Annual Report – June 2024**

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| School | Shatford Memorial Elementary |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Our SAC meets the criteria for our SAC requirements.Louisa Benedicto – ChairKate Brown- ParentArlene Duggan- Community MemberPaula Brigley- StaffTanya Brigley- StaffSarah Wile- Principal |

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| *Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.* |
| SAC routinely looked at school-based data and talked about successes and challenges. The members were routinely looking at Student success data, language and math CBAS assessment data, provincial assessment data and wellness school based data. This framed many conversations around what was working and what resources we might need to purchase to improve our student’s achievement in all areas.(specifically reading and math fluency)SAC reviewed Student Success Survey data and discussed how we would address that questions that some of our students feel like they do not belong at our school and a few do not think their teacher knows them. We discussed whether the students understood the questions and what things we can put in place to help support our students.SAC had great conversations about what would improve the wellness of student’s and their sense of belonging. (hot lunches, extra activities, school trips). The members financial supported hot school lunches, UFLI manuals school trip to Bayview’s musical and decodable texts. All these items were inline with our School Success Goals.Sac members took part in thought exchanges to give feedback on cellphones And the Code of Conduct Policy. |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| * Created one more additional hot lunch one a week catered by a private distributor. This allowed each family to purchase lunch for their children twice a week. We test trialled lunches with the students and took their feedback to create an additional hot lunch with choices.
* This involved the SAC working closely with the school community and private vendor.
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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| SAC collaborated together to plan and write a collaborative Innovative Grant Idea which was submitted to the committee. We were very proud of our idea and how it was connected to student wellbeing.  |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| SAC had great conversations about what would improve the wellness of student’s and their sense of belonging.SAC funds were spent on items that contributed to academic success and well being.Items funded:$1060 -Decodable texts for our p-3 classrooms to start creating our library. These books were utilized by staff immediately.1500- School wide trip to Bayview(our feeder schools’ musical)300- UFLI manuel |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| 1100- To support school wide lunches for our students |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| 2100- New student desks so that each student would have a backing on their desk. These desks replaced some old ones that were falling apart. |

Please return to School Supervisor by Monday, June 14, 2024. Thank you.